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Purdue modifies non-discrimination policy; IPFW to follow with changes

By Mishanna Wood
News Editor

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IPFW has been attempting to make additions to its non-discrimination section of the IPFW Code of Student Rights and Responsibilities and Conduct (located on p. 57 of the student handbook) for ten years, according to Frank Borelli, vice chancellor of Student Affairs. IPFW has the power to move quickly and decisively against anyone who discriminates on the basis of sexual orientation; however, protection of this category is not specifically stated in the non-discrimination section.

Sexual orientation is mentioned under IPFW's anti-harassment policy on p. 33 of the student handbook.

On Jan. 8 Purdue President Martin Jischke added the following categories under its non-discrimination policy: sexual orientation, marital status and parental status. When IPFW tried to add sexual orientation in the past, Purdue would not accept the changes because they did not comply with state and federal rules. Now that Purdue has changed, IPFW can follow its lead.

"I will begin the process of modifying the non-discrimination statement in the IPFW Code of Student Rights, Responsibilities and Conduct to incorporate the changes," said Borelli in a statement placed on the IPFW Bulletin Board.

"Purdue consistently has prohibited discrimination toward any group, but this clarification is designed to make it absolutely clear that these categories are covered. Some people have suggested erroneously that failing to include these groups in our policy statement means Purdue permits or condones discrimination against them. Such is not the case. Purdue is dedicated to fostering diversity and providing a welcoming atmosphere for all people," said Jischke in a statement to the Purdue News.

According to Donna Bialik, Dean of Students, the last attempt IPFW made at changing the wording was two years ago. The changes will have to go through Student Affairs Committee of Faculty Senate and eventually to the Board of Trustees.

"Obviously we're pleased. This is the right thing to do. The change is better than expected because Jischke added marital and parental status as well," said Bialik.

"Purdue's move is excellent. Putting sexual orientation in the non-discrimination policy sends a stronger message from the university that it isn't going to tolerate discrimination based on sexual orientation. I don't think there is much of a problem here, but it is a good policy to reinforce," said Jeff Sterling, president and CEO of United Sexualities.

Dr. Martin Luther King's efforts to be celebrated

By Mishanna Wood
News Editor

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The accomplishments and efforts of Rev. Dr. Martin Luther King, Jr., a humanitarian and leader of peace and nonviolence during the civil rights movement, will be celebrated at IPFW on Saturday, Jan. 13. Festivities will be held at Williams Theatre from 7-8 p.m. The event is free and open to the public.

Bishop Jesse White, pastor of True Love Missionary Baptist Church, is this year's recipient of the MLK award for exemplifying the ideals of King.

Bishop Jesse White

The poems "On the Pulse of Morning" by Maya Angelou and "No More Shuffling" by Curtis Crisler will be read to the audience. There will also be a dance performance by SheenKiStyle Dance Academy and a benediction by Rev. Greg Guise of Unity Christ Church. The ceremony will end with the gospel selection, "We Shall Overcome."

Christine Patterson, director of Multicultural Services and Hector Garcia, professor emeritus of visual arts, will present White with the award. White has been with True Love Missionary Baptist Church since 1974. In the '60s, he helped create the Fort Wayne Freedom Schools which offered black parents an alternative to segregated schools. According to White, the classes were held in churches and taught by retired teachers.

Several marches designed to fight against racial and housing discrimination in Fort Wayne were organized by White in the '60s and '70s. He set up Adam and Bruce True Love Apartments for seniors and the disabled, the Respect Academy Preschool for children up to six years of age and True Love Baptist Church Computer Learning Center.

White is a lifetime member of the NAACP and is on the board of directors for The American Red Cross and National Baptist Convention.

"It is exciting when someone reaches out to give you an award. It is encouraging when you see how your efforts benefit the community," said White. "When they practiced segregation in the schools, it was damaging to all young people, not just blacks. I've gotten support from all nationalities."

Today White visits the schools and he commends them for falling in line with the integration laws. White continues to work in the community and spends time discussing and negotiating problems in Fort Wayne. One of the issues he is currently working on is employment opportunities for minorities.

"I love Fort Wayne and I'm grateful to stay healthy and active. I plan to keep on working as long as I can and as long as there is a need. I won't retire," said White.

New facility creates more efficient service

By Mishanna Wood
News Editor

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Throughout last semester, Karen Salser, RN, MS, FNP; Valerie Stucky, RN, MSN, FNP and Jeannette Strother, certified medical assistant, were providing services from the IPFW-Parkview Health and Wellness Clinic out of a single room with one enclosure in Suite 218 of Walb Union. On Jan. 3, the clinic relocated to a more efficient facility on the second floor of Walb in Room 234.

"With more space, we are more organized, work more efficiently and are more able to manage patients. They don't have to wait while we're examining another patient. Instead, a medical assistant can take their blood pressure while we're examining another patient in a an-ther room," said Salser. "Now that we have a bathroom in our clinic, patients don't have to go down the hall. It may have been embarrassing for them when they had to give a urine sample. There is more privacy now," she added.

In addition to a bathroom, the clinic's expansion also includes two offices, two exam rooms, a medication room, a lab area, an education room, a waiting room and a storage area. It also has a back door near the service elevator for easier access. The presence of closed doors and walls enhances the ability of the nurse practitioners to provide confidentiality for their patients. Calling in a prescription and speaking with a patient can now be done within the confines of an office.

Salser said the environment is more conducive for learning and more comforting to the patient. Judy Tillapaugh, IPFW's health and wellness coordinator, will have her own office within the clinic.

"We can work together to promote issues around campus. She can do the education and teaching, and we can do the screenings for skin cancer and moles, for example. It will really work well," said Salser.

Tillapaugh plans to help educate patients. She said that she will provide assessments and screenings, provide information on such issues as nutrition, fitness, weight management, stress and depression. She will also focus on personalized situations.

For example, Tillapaugh may give a person a nutrition screening and then give that person a consultation on proper nutrition. If a person is depressed, she may make a referral to a counselor on campus.

The education room is a supplement to the work of Salser, Stucky, Strother and Tillapaugh.

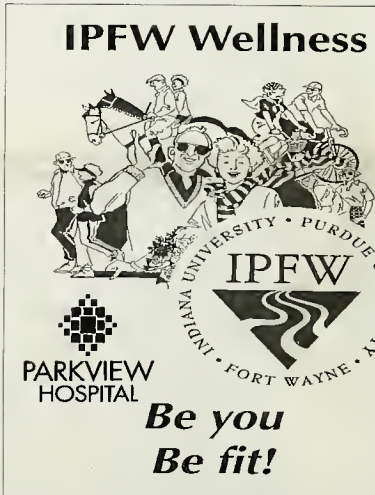
"If patients feel intimidated to ask someone about a topic, then they can self-educate themselves in the education room," said Salser.

According to Salser, the facility will eventually have computers with interactive programs. Tillapaugh said she would like to conduct seminars and mass screenings in the future. The clinic also plans to have a television and VCR installed in the waiting room to allow patients to watch educational videos.

The clinic will be part of the Health Fair from 9 a.m. to 3 p.m. on March 29 in the Walb Ballroom. They will also conduct an open house on a future date, to be announced at a later time.

The clinic is open Monday through Thursday from 8 a.m. to 5 p.m. and Friday from 8 a.m to noon. Tillapaugh's hours are Mondays and Wednesdays from 2-4 p.m. and Tuesdays and Thursdays from 9 a.m. to noon. Tillapaugh also has an office in the Gates Sports Center in Room 121. Tillapaugh can be contacted at 481-6647 or Tillapau@ipfw.edu. The IPFW-Parkview Health and Wellness Clinic can be contacted at 481-5748 for more information.

"I encourage people to visit the new clinic. There is faster care and people don't have to drive to a RediMed. I am open to feedback in order to help others with health and wellness goals," said Tillapaugh.



Graphics courtesy of IPFW-Parkview Health and Wellness Clinic

RAD empowers women to fend off attackers

By Mishanna Wood
News Editor

woodmj02@holmes.ipfw.edu

FBI statistics obtained by Rape Aggression Defense (RAD), a self-defense program for women, state that 90 percent of all rapes are not reported. Somewhere in the country, one forced rape occurs every seven minutes. In addition, there is a rape every 2 hours on a college campus in the United States.

RAD was created in 1989 by retired police officer, Larry Lawrence Nadeau. Lawrence took self-defense tactics of police officers and modified them to suit the needs of women. Today the program is presented in approximately 400 colleges and universities the United States and Canada.

Amy Wilson and Jeff Davis, certified RAD instructors, introduced the program to IPFW last July. It is a part of Police and Safety. IPFW's program is modeled after the one in Purdue and it receives its funding from the Alumni Association, Student Government and a $2,000 grant from Care Communities Against Initiative.

According to Davis, the free classes are offered to women only. "We don't want to teach rapists our techniques," said Davis. People taking the classes must be IPFW students, faculty or staff. Relatives and spouses of faculty, staff and students who are at least 16 years of age can take the classes, as well.

A typical RAD class consists of 12 hours, which are usually broken down into four three-hour sessions. The main focus of the class is self-defense awareness and recognition of surroundings.

"Risk reduction is the most important factor. The best crime is the crime that you're not in. One in three women are sexually attacked during the course of their lifetimes. Men are hardly ever attacked," said Davis. "We stress empowerment of women."

Davis and Wilson said women become empowered when their intuition is enhanced. They gain a self-realization of the power they have through a simulation of being attacked. Students are videotaped so they can see what they have learned. They put tools, everyday materials, in a toolbox and the students choose which tool is best for them. There are 26 RAD techniques. Each student is provided with a reference manual that outlines the program.

The attack scenarios are simulated in a controlled training environment. Students and instructors wear padded gear during simulation. The classes are very confidential. For example, one class was being held in a racquetball court. The instructors felt that the class was visible to too many people and was moved to another location. They usually cover the windows and any other area in which someone could view the techniques.

Instructors are required to go through 30 hours of training and pass both a written and a technique test. If a male instructor is not a part of law enforcement, he will have to go through a background investigation. Instructors must also be women's advocates. For example, one man also works at a sexual assault center.

Davis and Wilson said that IPFW's statistics are good. There has been one reported rape since 1982. Seven sex-related crimes have been reported within the last 10 years.

The next RAD classes will be offered on Feb. 5, 7, 12 and 14 from 1 to 4 p.m., March 5-9 from noon to 2:30 p.m. and April 7, 14, 21 and 28 from 9 a.m. to noon. The last class is a simulation, which is optional.

"We want to work around the students' schedules. We would like to reach out to as many people as possible. If a sorority, women's athletic team or a department, for example, would like to take classes, we are willing to teach them," said Davis.

If you would like to become an instructor or learn more about RAD, you can visit their website at www.rad-systems.com. For information about IPFW's RAD program, contact Lauren Denhartog, chief of Police and Safety at denharto@ipfw.edu, Davis at davisj@ipfw.edu or Wilson at wilson@ipfw.edu. One may also call Police and Safety at 481-6827.

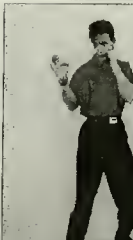


Photo courtesy of www.rad-systems.com

Inside this week

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MLK Day important in American, world history

"...You learn about the worst in human nature from those who inflict the torture and the suffering. And you learn about the best from those who are able to stand up to that suffering without being broken in spirit." --Aung San Suu Kyi

Dr. Martin Luther King, Jr was born Jan 15, 1929, in Atlanta, Ga. and died on April 4, 1968, in Memphis, Tenn. Although efforts were begun to enact a national holiday in remembrance of his work just days after his assassination, it took nearly 20 years for the idea to materialize. Dr. King's birthday was first celebrated as a national holiday on Jan 20, 1986.

Staff Editorial

I remember well the annual wave of complaints during the latter half of the "me" decade, from people who thought Dr. King's tune had long passed "What do they have to close all the banks for?" one person lamented. "Isn't it enough that we have to learn about black history in school?" others argued. "What more do they want?" some complained.

While it is not uncommon to weather discouraging voices during times of transition, what is unsettling is the disdain with which some arguments are made and accepted. I was not as steadfast in my beliefs at that time, but I do remember thinking of King as a great person. What little I knew about him, however, was limited to some of the most commonly quoted words that he spoke. I knew he had a dream and I knew that he died. I could recognize his face in a textbook. What I didn't know was that unlike his body, King's dream was immortal.

During all of the years of my formal education, I cannot remember spending more than the obligatory five minutes discussing King's role in American history. Even at the college level, it was not until I enrolled in Dr. Richard Johnson's class, "Dr. Martin Luther King, Jr. and The Civil Rights Movement" that I caught even a glimpse of the importance of King's actions. It was not until then that I was able to contextualize his place in history amongst other civil rights leaders.

King's various involvements were central to the American Civil Rights Movement's success, but his most outstanding role can be defined by the one thread which linked all of his efforts: the focus on peace. Dr. King spoke for and about non-violent action. He negotiated peaceful agreements between high-ranking government officials and their oppressed constituents. His significance to America is indelibly linked to the purposes and processes of positive peace, as his actions kept the Movement from becoming a Civil Rights War. King was one of the greatest leaders in the history of America and, arguably, the world.

His actions and philosophies are significant to historical understandings of the importance of precision, organization and mass communication in large-scale humanitarian efforts. The foundation of King's work was the spoken word. From this, he inspired hope, renewed strength and offered principled vision during this nation's division. His power stemmed from being influenced by, understanding and reproducing the patterns and styles of rhetoric that established civil rights activites before he was born.

"Segregation is nothing but slavery covered up with certain niceties of complexity. Segregation is a blatant denial of the unity which we all have in Jesus Christ," he said. It was his ability to draw comparisons across the annals of history and make them understandable to nearly everyone that places him in the company of great social protest speakers such as Frederick Douglass.

King studied and emulated Gandhian principles of non-violence. His work and its success were influential in certain decisions of Nelson Mandela. The love with which he spoke about people ties him to humanitarians such as the Burmese leader Aung San Suu Kyi and the exiled Dalai Lama of Tibet. As such, his mark on this world is a segue between "old school" teachings about love and compassion and "politically correct" discussions about perceptions, understanding and tolerance. Dr. King is truly unique.

In reflection of this holiday, it is no longer enough to simply recognize ignorance. The "tranquilizing drugs of gradualism" (King's words) with which this country approaches "-isms" and social ills must be met with a resistance to selfishness and a commitment to truth. In the words of Aung San Suu Kyi, "You cannot separate the political system of a country from the way in which you conduct your daily life."

It seems odd to me now that I remained relatively quiet about civil rights and social issues during my teenage years and early twenties. Perhaps it is because I was too busy running my mouth about other, more frivolous things. And perhaps that could be accounted for by the fact that I wasn't equipped to intelligently argue against the voices of discrimination and prejudice. The Dalai Lama once said, "The innate desire of all people for truth, justice and human understanding must triumph over ignorance and despair."

After having studied and researched certain parts of this puzzle during my years at IPFW, it has become glaringly apparent that not nearly enough time or attention is being paid to this subject in our schools or social circles. The King holiday, Black History Month (February) and the study of African-American history are all important ingredients in building healthy, cosmopolitan perspectives on life. But they are not enough. If we are to be successful both individually and collectively, items such as these should be parts of the recipe--and not just garnishments to--personal, educational, political and social agendas.

Heidi Saliba
Managing Editor

Your Opinion Counts!

The Opinions page of The Communicator provides the opportunity for its readers to make their voices heard. While newspaper staff can fill the page with their own ideas, the strength of this page is proportional to the number of different ideas represented.

Your thoughts, ideas, opinions, suggestions and other commentary are vital and important. Newspaper staff are often asked to write articles for various causes, departments and movements. We are not always able to pursue news stories for each request but would gladly consider letters to the editor.

If you have compliments, complaints, feedback or calls to action you'd like to share, please submit them in the form of a signed letter to the editor. Although it is not guaranteed that your letter will be printed, the chances are very good.

The Communicator will not knowingly publish false or misleading information, and does not endorse personal attacks on individuals.

Please send your letters to:
Heidi Saliba
Managing Editor, The Communicator
salihd01@holmes.ipfw.edu

Consider This...

"Consider This" is a new feature to the Opinions Page which will list a quote or two for consideration and scrutiny. The quotes are not intended to reflect or endorse any particular viewpoint, but rather provide starting points for discussion.

We also are interested in quotes you have found that have a place in this feature. Send your responses and quotes— lengthy or brief — to:

Heidi Saliba
Managing Editor, The Communicator
salihd01@holmes.ipfw.edu

Here are the quotes for this week:

- **"Any religion that professes to be concerned about the souls of men and is not concerned about the slums that damn them, the economic conditions that strangle them and the social conditions that cripple them is a spiritually moribund religion awaiting burial."**
  --Dr. Martin Luther King, Jr., 1960

- **"Free people have the resiliency that enables them to recover from defeat."**
  --George E. Reedy, 1990 (Reedy was press secretary to President Lyndon Johnson; also a journalist and currently a professor)

Departmental and Services Reviews

Beginning with next week's issue, which will publish Thursday, Jan. 18, profiles and reviews of various departments, services and organizations will be included in the opinions section. The purpose of this feature is to make students aware of various opportunities which are available to them as a attendees of the university. Portions of the money collected from students support the organizations listed herein, but many students are not aware that specific and particular types of assistance are available to them at no charge.

Below are some of the departments to be reviewed, please contact Managing Editor Heidi Saliba by email if your area or organization is not included and you would like it to be considered for review. Also, a listing of topics to be discussed is listed below. If you have experience with any of the below listed departments/organizations, or if you are affiliated with the department and would like certain information to be considered for inclusion in the article, please send it by email.

Departments, Services, and Organizations scheduled for profile and review:

1. Multicultural Services
2. Campus Ministry
3. Transitional Studies
4. The Writing Center
5. The Nett Hall Macintosh learning lab
6. Information & Technology Services
7. Gates Gymnasium
8. Helmke Library
9. Center for Women & Returning Adults
10. Continuing Studies
11. Police & Safety
12. Indiana-Purdue Student Government Association
13. Student Activities Board
14. The Communicator
15. Career Services
16. Language Labs
17. Services for Students with Disabilities
18. New health clinic in Walb Union

Items to be included in the Profile/Reviews:

1. Name and Type (Service, Organization, Department, etc.)
2. Contact person(s)
3. Telephone number and other contact information
4. Hours of Operation
5. Specific Services, Benefits to Students
6. Special Features which necessarily enhance the quality/value of the service(s)
7. Outlooks/Prospects for the future
8. Needs of the department/organization, as expressed by someone affiliated with it
9. Opinions, input from students who have experience with the department
10. Constructive criticism and suggestions

Submissions to the Editor

To: Faculty, Staff and Students
From: Michael R. Nusbaumer, chair University Resources Policy Committee
Re: Solicitation of comments regarding the move to Division I Athletics

The University Resources Policy Committee has been charged by the IPFW Senate to make recommendations regarding the move to Division I athletics by the March Senate meeting. The Committee is therefore soliciting written comments regarding this move from faculty, staff and students to aid them in this process. The Committee's discussions will initially be focused upon the recommendations made by the Budgetary Affairs Subcommittee (Senate Reference No. 00-8). The deadline for comments is February 1. Please direct all comments to:

Michael R. Nusbaumer
Department of Sociology and Anthropology
CM 233
nusbaume@ipfw.edu

Editor's Note: The following editorial was submitted as a press release to our website, Lyndon LaRouche's website is www.larouchespeaks.com.

LAROUCHE CALLS FOR EMERGENCY CREDITS AND RE-REGULATION TO DEAL WITH ONGOING FINANCIAL BREAKDOWN CRISIS

WASHINGTON, D.C., Jan. 8 (EIRNS)--Responding during his Jan. 3 webcast to questions about the significance of Federal Reserve Chairman Alan Greenspan's reduction of interest rates, newly announced Democratic Presidential candidate Lyndon LaRouche presented two emergency proposals.

Dismissing Greenspan's approach as incompetent and leading to lunner hyperinflation, LaRouche said that President Clinton should immediately take two measures: First, he should use Presidential powers to create an emergency fund of credit which would be directed into urgently needed, major employment projects, like construction of power plants in California. Second, he should immediately re-regulate those sections of the economy, particularly the energy utilities, in order to prevent a power emergency.

LaRouche put it this way: "There's only one thing you can do. The system is going to blow. What do you do? You don't use monetarist methods. Monetarist methods caused the problem. Yes, you may use credit. You did what Roosevelt did with Jesse Jones and the Reconstruction Finance Corporation; that's what you do. You take and earmark -- don't lower the interest rates. Create a special vehicle. Go to the Congress. Get a special fund authorized by the Presidential powers under the Constitution. Get some money allocated, real fast, an emergency fund, to get going, as seed money, to get some major employment projects in construction....

"For exemple, tal's take the case of California. We've got, right now, one of the major crises of the nation is the situation with the Edison of Southern California, and the PGE.

Now, there's a shortage of energy. Well, why not, immediately, through the Federal Government, create, first of all, two steps: Establish re-regulation, emergency re-regulation. Do it under Clinton. Don't wait for Bush. Do it now! I'd have Clinton do it right now, while he's still President. Re-regulate! On an emergency basis, under emergency powers of the President. You've got an emergency, California! A hell of an emergency. Re-regulate -- it's a national emergency. And then get some money in there, we're going to fix this problem. We're going to get some power generation going in that area. We're going to ensure a safe and adequate supply of energy, to industry and to populations throughout the area. That's our mission."

Editorial Board

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Editorial Policy

Unsigned editorials are the opinions of The Communicator. They do not necessarily reflect the views of IPFW, its employees or its student body. A column is solely the opinion of its author.

The Communicator welcomes responses from its readers. Letters to the Editor and guest columns must be signed, dated and accompanied by a current, valid address.

All submissions made via e-mail must be verified by phone or in person. Submissions via mail or e-mail without this information will not be published, except under extraordinary circumstances. Class standing or title are also requested. Addresses and phone numbers will never be published.

Submissions must be typewritten, double-spaced and no more than 300 words. Submissions for the next week's issue must be received prior to 5 p.m. on the Friday before the issue is printed for timely consideration.

The editorial board of The Communicator reserves the right to edu all submissions for length, grammar, style and clarity. Letters deemed libelous by The Communicator's editorial board will not be published under any circumstances.

Letter to the Editor

Make your voice heard at forum

Those of you living in the Fort Wayne area can attend and speak at a public IDEM hearing at 6 pm, Jan. 11 on the second floor of the City-County Building in downtown Fort Wayne. (This is the hearing which was scheduled for early December, but which was cancelled due to weather. For the latest information on the status of the Jan. 11 meeting, you can contact IDEM at 1-800-451-6027, extension 2-8424)

Those of you unable to attend the hearing can write, fax, or e-mail IDEM to voice your support of the proposal. Although the "official" deadline for comment of Jan 2 has passed, if is not too late to weigh in on this issue. IDEM will still accept comments from the public.

If you have time, personalize your letter with your own reasons why you support clean energy. If you don't have time, send in the letter below.

Use Creativity to Cut Energy Demand, Pollution

If the only thing in your toolbox is a hammer, the whole world tends to look like a nail. The common response to energy problems, such as high costs for natural gas nationwide and for electricity in California, is that we need to "increase supply."

Yet such knee-jerk responses are often self-defeating. For example, most new generating plants burn natural gas, which only further strains natural gas supplies. It is often more productive to consider how to reduce our demand for energy, which Indiana has an opportunity to do this month.

Many families who receive energy assistance to help with heating bills live in older, draftier, homes. We use tax dollars to produce heat in homes ill equipped to keep that heat. This not only wastes tax dollars but also increases demand, thereby increasing the cost of natural gas and electricity for all of us. A wise energy policy would view these homes as a valuable energy resource which require only a little creativity to "mine." Indiana is currently under the gun to reduce the amount of Nitrogen Oxides (NOX) emitted by coal plants and other sources. When NOX combines with sunlight, it produces ozone - or smog - which is linked to asthma, chronic bronchitis, pneumonia, respiratory infections and even death.

Most reduction plans allow for the trading of emission "credits" while overall emissions are being reduced. A company whose power plant produces less NOX than is allowed receives a credit which can be bought by a company whose power plant violates emission limits

If Indiana reserves 20 percent of emission credits for energy efficiency and renewable energy projects, a group performing weatherization projects could receive a credit for the NOX emissions prevented by making homes more energy-efficient.

Such weatherization projects needn't be just for low-income ratepayers. Projects could be performed for energy consumers of any size, and of any income level. Similar credits could be earned by investments in solar, wind, fuel cell, or other renewable energy projects which result in less coal being burned and less NOX being pumped into our atmosphere. This moves Indiana toward a system where investments in energy efficiency or renewable energy receive financial rewards, instead of a system where you have to burn more coal and emit more pollutants to come out ahead. It reduces the demand for and the cost of energy, which benefits all consumers, and ensures energy assistance recipients receive the maximum benefit from tax dollars spent to help them.

As a bonus, investments in energy efficiency and renewables should stimulate the economy by promoting new markets, leading to new manufacturing jobs as well as work for those installing the projects.

To help move our state in this direction, write the Indiana Department of Environmental Management and Governor O'Bannon and ask them to support a 20-percent set-aside for efficiency and renewable energy projects. Comments may be sent to:

#00-137 (APCB) NOx SIP Call
Kathryn A. Watson
Office of Air Management
Indiana Dept. of Environmental Management
P.O. Box 6015
Indianapolis, Indiana 46206-6015
and to
Governor Frank O'Bannon
Indiana Statehouse
Indianapolis, IN 46204
fobannon@gov.state.in.us
Sincerely,
Tim Stelle, Northeast Regional Organizer
Citizens Action Coalition of Indiana

Remembering disastrous first days of school

News Editor
MISHANNA WOOD

"You there! Come to the front of the room and take a seat. You'll need a pen a paper for note taking and our first quiz of the semester," voiced my professor with finger pointed at me. I had walked into class five minutes late. I stood at the doorway of the lecture hall looking down on about 30 of my classmates with a stunned expression on my face. After her gruff greeting she proceeded to let all the students know that tardiness would not be tolerated. Could this be real? It was only the first day of class. Perhaps she should have considered parking problems, new students and those who are not familiar with the location of every room in the building. I was unhappy with that course for the entire semester. That is my worst "first day" of class story.

However, for myself, spring of 2001 has not gone so bad. There is always the typical role call and mispronunciation of my name and several other students at times. Professors have to go through the process of figuring out who's in attendance and who is not. They have to count through the roster to know who has dropped and been added to the course.

Many professors go around the room and have everyone state their name, major and goals. In one staff member's class everyone had to repeat the names of their classmates. In yet another class, students had to conduct and impromptu speech about any items they had with them. Some other staff members had to exchange phone numbers or tell a strange story about themselves. Another class I was in had students exchange names, favorite movies and books.

Most likely this introductory 50 minutes or one hour and fifteen minutes is just that, an introduction to the students and the course material. Some the "first day" episodes can be a little strange, nerve-racking, irritating and possibly amusing. I think the professors conduct these exercises to warm up the atmosphere and welcome people into the curriculum of the upcoming months.

I hope that everyone's first day of class went well. Make this semester your best one assignment at a time.

Rants & Raves

Things we are thankful for

The new signage found around campus, providing information and directions to various areas of IPFW

The new open-access student computer lab in Walb Union

That IPFW buildings and grounds are kept so clean

IPFW has a very low crime rate

Police and Safety provides free escorts to vehicles, and various other types of assistance

The Rape Awareness and Defense program

The new science center in the Helmke library

The awesome library staff who know their stuff and are extremely helpful

Additional parking space which has been created over the last couple of years

The small size of most classes

Ms. Linda Wagner of the Math Department, whose instructional techniques are effective, efficient and practical

The availability of Starbucks coffee in the basement of Kettler coffee

Departmental secretaries, who often intercede for students when we need help on the spot

Teachers who don't give final exams

Our wish list for the new semester...

An ATM machine in Walb Union

More than one week to decide whether or not you want to drop a class--we need more time!

In accordance with the above item, a more liberal return policy at the bookstore

Doors on the stalls in the women's bathroom on the ground level of the Science Building which actually line up with and lock into surrounding, supportive structures

A spirit of collaboration and cooperation amongst the members of Student Government

More state funding, that is proportional to what other campuses and universities receive in Indiana

That people who smack their chewing gum, crunch their food or carry on conversations during class would be more considerate of those who cannot hear the instructor because of them

That more students would attend IPSGA meetings, become involved in campus activities, attend SAB events and Omnibus lectures.

Campus Calendar

for Jan. 12–25, 2001

12 **Center for Women and Returning Adults' dinner** for students with families, WU G21, 6–8 p.m., for reservations, call 6029

13 **Lunch with an IPFW Scientist:** "Genetic Engineering of Food Plants: Is It Good or Are We Creating a Frankenstein Monster?" George S. Mourad, Science Central, 11:30 a.m.–1 p.m., For reservations, call 219-424-2400.
Martin Luther King Jr. Celebration/ Commemoration, "Beloved Community," WT, 7–8 p.m. For information, call 6808

Men's Volleyball Invitational, GC.
12 Rutgers vs. Tri-State University, 5:30 p.m.
Concordia College vs. IPFW, 8 p.m.
13 Concordia College vs. Tri-State University, 5:30 p.m.; Rutgers vs. IPFW, 8 p.m.

Women and men's basketball, GC.
13 University of Indianapolis, 1 p.m., (W); 3:15 p.m., (M).
18 Quincy University, 5:30 p.m., (W), 7:45 p.m., (M).
20 University of Missouri-St. Louis, 1 p.m., (W); 3:15 p.m., (M).

15 **Campus closed,** Martin Luther King Jr. Day.

Wellness Center Fitness Classes, GC, 16 sessions, $42 per person (unless otherwise noted), to register, call 6619
16 Flex-a-Ball, Tuesday and Thursday, 5:45–6:30 p.m.; continues through March 8
16 Dyno-Mix Fitness, Tuesday and Thursday, 7–8 p.m.; continues through March 8.
17 Wake Up Aerobics, Monday and Wednesday, 6:15–7 a.m.; continues through March 12
Pump Circuit, Monday and Wednesday, 5:45–6:45 p.m.; continues through March 12
Total Body Conditioning, Monday and Wednesday, 7–8 p.m., continues through March 12.
20 Saturday Circuit of Surprises, Saturday, 9–10 a.m., $27 per person; continues through March 10

18 **University Religious Forum:** "Faith and Peace: A Global Perspective," WU G21, noon–1:15 p.m. Light lunch available, donations accepted. For information, call 6992.

19 **Faculty Artist Series:** "Music for Clarinet and Bassoon," Benjamin C. Christy and Lawrence J. Stewart, NF Recital Hall, 7:30 p.m., for information, call 6714

20 **Saturday Sessions at Borders:** "Camp Scott: Fort Wayne's WWII German POW Camp," Clifford H. Scott, Borders Bookstore, 1 p.m., for information, call 6808

23 **AAUW-IPFW Book Discussion Group,** *The Reader* by Bernhard Schlink, KT 101, noon, guests and brown-bag lunches welcome. For information, call 6833

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IU professor's discoveries may provide information some North American dinosaurs were swimmers

Health & Science

by Todd Hamm
Editor
hamntj01@holmes.ipfw.edu

During a horseback ride through the northern Wyoming Bighorn Basin in April 1999, a visitor came across thousands of well-preserved three-toed dinosaur tracks in a secluded ravine.

The tracks were determined to be three million years older than similar tracks found in the area by IU geologist Erik Kvale in 1997.

The two discoveries have altered previous information geologists and researchers had on the environmental conditions of the Middle Jurassic Period (159 to 187 million years ago) in North America.

Originally, the area in which the tracks were found was thought to be underwater during this time period, Kvale said. "Our findings indicate the area was exposed to the air. It was a tidal flat."

The tracks also suggest that the dinosaurs who left them may have been swimmers. Kvale said that along with the tracks, parallel scratch marks on some of the rock surfaces have also been found.

These marks, he said, "look all the world like" an animal moving its legs in a left-right-left dog paddle stroke with the feet scratching the stone surface beneath the water.

Kvale and his colleagues believe the dinosaurs who left the tracks could possibly have been fishers, which would explain why they swam. Kvale added that "there are no remains of plant eating animals from the time period in this area," which further supports the theory that the animals fished for their subsistence.

According to Kvale, the dinosaurs are depicted as similar in appearance to the raptors in "Jurassic Park," but less menacing. He said they were small to medium animals that walked on two legs and were no more than six feet tall.

IPFW professor of geosciences James Farlow, an expert on dinosaur tracks whom Kvale consulted as part of his research on the new site, said that some of the dinosaurs may have been as long as 20 feet from nose to tail.

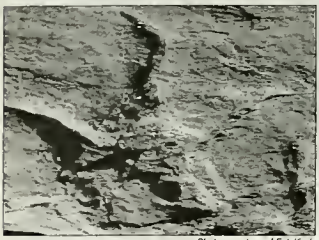
The tracks themselves range from two to 23 inches in length and show that the animals had bird-like, three-toed feet.

Kvale and his colleagues recently presented their findings at the Geological Society of America convention in Reno on Nov. 16.

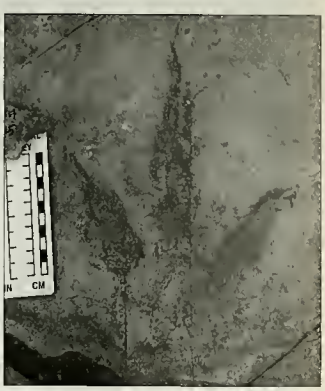
In the Bighorn Basin Kvale said that tens of thousands of similar three-toed tracks have been found and confirmed.

The basin, which is a desert today, was "as arid as the Persian Gulf is now" during the Middle Jurassic period, according to Kvale.

Kvale added that the Middle Jurassic period in North America has not been heavily studied. "As a researcher, you are going to look at tracks that already have been found," he said. "People have focused on areas where there are known dinosaur remains." The findings he has researched show that dinosaurs can be found from this time period



Photos courtesy of Erik Kvale



Above and right: Photos of fossilized dinosaur tracks from the Wyoming Bighorn Basin tracksite

RU-486 continues to be cheap, effective

by Josie Heckler
Guest Writer
stupaper@holmes.ipfw.edu

After extensive clinical trials throughout 1994 and 1995, the Food and Drug Administration recommended approval of RU-486 in the summer of 1996. The FDA found that RU-486, which is also called mifepristone, is both safe and effective.

Mifepristone has been legal for use in the United States since 1953. Early on, it was used to treat numerous ailments including glaucoma and cancers of the ovaries and the prostate.

It has only been in the past two decades that the medication has been used to terminate pregnancy. The L.A Times reported that RU-486 has been legally sold for abortion purposes in France for the past 12 years.

How It Works

Suppose that you recently found out that you were pregnant and decided to terminate the pregnancy using mifepristone.

First, you cannot be more than seven weeks pregnant. If this is true, the next thing that you need to do is contact your healthcare provider. During the next two weeks you will visit your doctor about three times.

At the first visit, you will read a medication guide and sign an agreement that shows you have made the decision to terminate your pregnancy and that you understand the risks involved. After a physical exam, you will be given three tablets of mifepristone. You will take one of these pills daily for the next three days. Then you will see your doctor again. If you are still pregnant at this time, you will take two more pills of a drug known as misoprostol. This drug will cause your uterus to contract and expel the embryo. After about two weeks, you will return to your doctor to confirm that the pregnancy has terminated.

The perceived benefits of the abortion pill are that it is safe, effective, relatively inexpensive, non-invasive and avoids the need for surgery and anesthesia in most cases. Some women feel that it is also a more private option. Counseling and support are provided throughout the entire process.

Side Effects

You're probably wondering about the possible drawbacks. According to the makers of RU-486, if the pregnancy was not terminated after taking both pills, which happens about eight percent of the time, the baby could have birth defects if the pregnancy is carried to term. If terminating the pregnancy is still desired, a surgical abortion is needed.

Also, according to a study published in The New England Journal of Medicine, many side effects are likely to occur. Bleeding, in order to expel the pregnancy, occurred in all the women, lasting an average of 13 to 15 days. Ninety-nine percent of the women in the study had at least one adverse side effect after taking mifepristone. Severe abdominal pain occurred in 43 percent of the women.

Other adverse reactions identified in the study included nausea and vomiting, diarrhea, headaches, dizziness, fatigue, fever, vaginitis and viral infections.

The L.A Times reported that mifepristone is not recommended for heavy smokers greater than 40 years old, or for women with kidney problems, severe asthma or emotional or psychological problems.

If you are interested in learning more about the advantages and disadvantages of the abortion pill, you should get in touch with your doctor. Additional information about RU-486 can be found at www.ru486.org.

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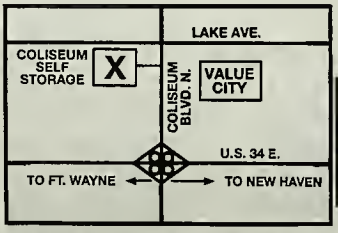

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Seiler Poetry Contest offered

by Todd Hamm
Editor

hammtj01@holmes.ipfw.edu

Students are encouraged to submit their poems for the annual Christine I. Seiler Poetry Contest. The contest offers a $100 cash prize and publication in the English department's literary journal, Confluence.

The contest accepts submissions from poets who write in English, French, German or Spanish. Entries can be from any IPFW undergraduate. "We want to encourage poetry across the curriculum," IPFW professor Jeanette Clausen said. Last year a student won with a poem that was written in French.

The winning poet will be announced at the Arts and Sciences Honors Banquet on April 18. Clausen said that this part of the banquet was "always one of my favorite events." She added that "it's important to recognize students for academic achievement and also for their creative achievements."

Submissions are accepted until 5 p.m. Friday, Jan. 26.

For the past five years, the department of Modern Foreign Languages has offered the Seiler award. Seiler, Clausen said, is "extremely creative" and began writing poetry in the 1970s. Writing poetry, Clausen said, was one of the ways that Seiler coped with things.

Seiler was an associate professor Emerita of Germanic Languages at IPFW. Her poems were written in German. She and Clausen collaborated on a book of poetry in which Clausen translated her poems to English.

Clausen said that typically more than 30 entries are received for the competition. Judging is done by Seiler herself and two other published poets. Last year, Karen Jaquith, an IPFW professor, and Helen Frost, an associate professor, assisted with the judging

Submission Guidelines

Submit no more than three poems, which cannot exceed 120 lines combined.

Type your entries and put one poem on a page.

Write your name, address and phone number on a separate sheet of paper. Do not include your name on the poems.

Hanks survives 'Cast Away'

by Todd Hamm
Editor

hammtj01@holmes.ipfw.edu

The media has chosen to deluge the American viewer in recent months with variations on the Robinson Crusoe theme of being stranded on an island. CBS's Survivor comes to mind. As does Survivor two and the hopelessly ill-fated (I hope) new series from Fox, Temptation Island.

Cast Away, the new film from Robert Zemeckis, pitting a corpulent Tom Hanks against an uninhabited island, by far drowns out the television competition.

Cast Away is a superb dramatization of what plausibly would happen to your average American male (Hanks' favorite role) if he were stranded on an island in the middle of the ocean without food, water, shelter or human company. There wasn't a scrap of the film that I found myself questioning the accuracy or veritability of the events. That is, nothing Hanks did to survive left me in disbelief.

The movie begins with a depiction of the world of FedEx and overnight package delivery in which Hanks works. The cameras follow to some extent a singular package as it makes it's way from the American west to an Eastern Bloc country.

Hanks is in this country lecturing FedEx workers through an interpreter about the importance of time and quick delivery. Hanks' character, Chuck, is obsessed with time. He lives by his watch and his beeper.

Hanks returns to America and we get a view of his personal life. He dates a graduate student played by the omnipresent Helen Hunt drives an SUV and rents a seemingly upscale apartment.

> "Cast Away" Stars Tom Hanks and Helen Hunt. It was directed by Robert Zemeckis. The movie follows the survival of Hanks, a FedEx employee who gets stranded on an uninhabited island.
>
> The Communicator gives the film
>
> ★★ ★★ out of 5

Zemeckis doesn't spend much time on Chuck's personal life. Before we know it, Chuck is back in a plane flying to some distant country. He has just proposed to his girlfriend and has also had to cut his holiday vacation short when his beeper rings and he is called away.

The FedEx plane meets a storm somewhere over the Pacific and pretty soon Hanks is banging from the john by his fingernails after the cabin rapidly looses pressure and tries to suck him outside.

Hanks eventually regains his seat as the plane plunges towards the ocean. For a moment Hank is trapped under water in the plane but after inflating a safety raft he escapes. At sea level the ocean is brewing and it tosses him around for a time until he eventually dozes off.

He wakes up on the shore of an island. His first reaction is to try to stand. After waking up and walking around a bit he decides to write "help" in the sand on the shore. Then he makes shelter with the raft and night falls. In the morning he finds his message half erased by the waves, so he decides to write it over with logs.

Hanks soon excepts his situation. He searches the island for inhabitants and eventually climbs the island's large peek and gets a view of the island and the breakers that stop the heavy waves off the shore.

The movie progresses from that point. Hanks slowly learns to survive. He eats coconuts and drinks their milk at first. He drinks water out of plant leaves. Eventually he catches a crab, but, without fire, finds that the crabs legs, uncooked are slimy, and, to him, inedible.

Hanks has some successes when he finds a cave to live in and finally makes fire to cook with. Along the way he has found FedEx packages floating up to the shore. Most of these he immediately opens and uses the contents—skates, a dress, and a volleyball he paints a face on with his blood and names Wilson—to his advantage. One package, which has a drawing of wings on it he decides not to open.

Hanks sort of befriends the volleyball Wilson. His pseudo-relationship with the ball allows for Hanks to have something to say instead of just acting.

After Hanks knocks himself out trying to cut out a painful tooth with one of the skate blades, the movie fast-forwards to four years later. The camera captures an image of a spear flying through the air and impaling a fish. Then it rises up and we are shown the new Tom Hanks—the Robin Crusoe. He is tanned, thin, muscular, bearded and keeps an unruly mane of graying hair, and wears a tiny loin cloth. He is almost emaciated and something—someone other than the man in the beginning of the movie.

He is part wild now after spending four years in isolation and living off what he can catch or gather with his own hands. Hanks still speaks to his volleyball Wilson. They've now old friends.

Then one day one half of a portajohn washes ashore. Hanks wakes to the sound of its dim thrashing against some rocks in the shallows. He stands it right side up and watches it for a moment unable to think what to do with it. Then the wind knocks it down and Hanks has a revelation—the portajohn shell catches wind and could be used as a sail to propel a raft past the breakers and the large waves just off shore from the island. He could escape.

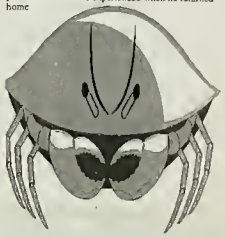
Early in his sequestration on the island, Hanks made an attempt at escaping the island on his life raft. Once he got out past the breakers surrounding the island, the huge waves capsized his boat and spit him back to shore. Along the way he was dragged across some sharp coral which split open his thigh.

Hanks works to make rope and build a raft and eventually, well, you can guess what happens.

The movie poses some interesting questions about what would happen to a man if he were stranded by himself on an island. It made me question my own survival skills.

I wondered too, what would happen to a person without human contact for such a long period of time. In Hanks' case, he grew to view the volleyball Wilson as a human companion.

In the end I was left with a lasting question. It's probably obvious that Hanks makes it home and returns to his old life. After seeing this, I was left questioning what it would feel like to suddenly give up everything you had known for the past four years and return to the modern world. It certainly must have been a shock and something he would definitely have to readjust to. But after seeing what had happened to his old life—everyone took him for dead and even had a funeral for him—I was left to think that maybe Hanks' character would have been better off stuck on his island. It seemed much more simple, and less painful than what he experienced when he returned home.



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Tarrtoons

by Eric Tarr, Editorial Cartoonist

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Where has our national pride gone?

By CJ Schroeder
Staff Writer

TheGhettoEnigma@aol.com

Ahhh. finally. Year 2000 was an absolutely wretched year for the Middle East, Firestone tires, Al Gore and life in general. It is finally over. It is 2001 now! Forget resolutions. It's time for revolutions! A revolution of the sports world, anyway–a world that suffered just as much as every other facet of existence in Terrible 2000 (T2K).

Sports Commentary

In a year where Alex Rodriguez raised the bar for greed and everything else wrong with sports today by treating himself to a quarter billion dollars, every sportswriter, critic, cynic and water polo fan this side of sanity knew change was in order.

Every good revolution needs a leader, and what the heck, it might as well be me. Good revolutions need inspiration and purpose and what a coincidence–I have that, too.

On Nov. 18 of T2K, the IPFW men's basketball team journeyed to the corner of Anthony and Washington for their season opener against Indiana Tech. The game was fine, the Mastodons basically dominated the Warriors in route to an 89-73 victory. It was before the game, however, that travesty turned tragedy, only to later evolve into inspiration.

Moments before the game began, a lone man trotted out to a microphone on the court and asked the audience to stand

"All right," I thought, "My favorite part of the game–the national anthem."

That is what I thought anyway. Imagine my surprise when this man began to–instead of singing the traditional song–recite a prayer.

A prayer with the works, addressed to The Almighty, complete with Amen and everything. Now, no disrespect for my man God, but where is the national pride?

If everyone in that gymnasium that day had been a Christian, that prayer would have been totally appropriate, but I do not recall anyone asking the crowd if there were any Buddhists or Hindus or atheists out there who might take offense at rising to worship a deity they did not believe in.

But that entire crowd was undoubtedly either American or living in the United States and therefore enjoying the benefits provided by the number one country in the world. So who could possibly have been audacious enough to be offended by being asked to stand for the anthem?

I mean, even the Real Slim Shady stands up.

Wait a second, he does not.

I think we're going to have a problem here. Americans are just ungrateful enough not to stand up for their country. As Outkast so eloquently suggests on track two of their new album "Don't everybody like the taste of apple pie?"

Good. Those people can move to Russia and try to reinstate the former Soviet Union like good little communists. And they can take tennis snobs Pete Sampras and Anna Kournikova with them. And Kobe Bryant–take him, too. And take all those other athletes who refused an opportunity to represent their country in Sydney.

How is that for a revolutionary cause? Putting the American back in American sports. How about some good old-fashioned McCarthyism? How about a Red Scare for the sports world? Something to root out all of those haters who are too lazy to get off their corpulent backsides and give two minutes of their life for the American flag.

This country may not be perfect, but it is the best in the world. Obviously, there is room for improvement, but are we not forgetting how easy life is in the United States? Is Bryant not forgetting who signs those fat old checks of his?

So let's stand for the anthem, because if you are not with the revolution, you are against it.

And we got guillotines.

You're up Slim Shady.

Inexperience proves a challenge for men's basketball

By Nathan Olehl
Sports Editor

nathandlehl@hotmail.com

Heading into the game with high expectations, the IPFW men's basketball program took on Bellarmine College on Saturday, Jan. 6, in Gates Sports Center

The Dons are very young, starting two freshmen, two sophomores and a junior, and the inexperience showed as the Dons allowed a close game, including a halftime lead of 35-40, slip away in the waning minutes, losing the game by a final score of 67-74

Junior Captain Nick Wise said, "When it comes down to crunch time, you got to make your plays, do whatever it takes to get the win. We're a young and inexperienced team, and hopefully that will come."

Wise lead the Dons in scoring with 17 points. Sophomore DeAngelo Woodall contributed 11 points, five assists and two steals. Sophomore Brad Noll had 10 points, four assists and four steals. Freshman starters Jim Kessenich and Lindsay Henderson added eight and six points, respectfully

Noll summed up his thoughts on the game by stating, "I think we came out strong. We were aggressive, the team was ready to play, but we just couldn't finish at the end."

Wise added, "I think we played hard for 40 minutes. We just couldn't get some stops down the stretch They got to the free throw line and we just didn't make the plays down the stretch that we needed to make to win the game."

However, Bellarmine did get to the line, shooting 17 of 25 on the game. The Dons did not reach the line in the first half and shot eight of 13 in the second half

For the game, the Dons shot 42 percent, including 36 percent in the second half. Bellarmine shot 68 percent in the second half and 53 percent for the game.

Wise said, "I thought we rebounded well I thought we hit the glass well." As the Dons won the battle of the boards 36-30, they also had 11 offensive rebounds

Looking toward future games, the GLVC should provide a challenging task for the Dons. "It seems like each game, we do one thing better than the game before, then we also have that letdown in some other area," said Noll

It will be a challenge for the Dons to continue to do one thing better each game and also put a stop to the letdowns that seem to be haunting them.

The Dons (3-12) will take on Northern Kentucky on Thursday, Jan. 11, at 7:30 p.m. at Gates Sports Center Admission is free to all students with a valid student ID

Strong offensive effort not enough for women's basketball

By Nathan Olehl
Sports Editor

nathandlehl@hotmail.com

Offense doesn't win games—defense does.

No need to remind the IPFW women's basketball team, who played a good offensive game, but lost the game due to defense.

Entering the game boasting a record of 10-1, the Dons took the court to face Bellarmine College at Gates Sports Center on Saturday, Jan. 8

The Dons were led offensively by sophomore Trish Fleming with 35 points and five rebounds. Senior Jamie Holderman contributed 23 points, while junior Lindsay Wernte added 11 and freshman Amy Geralds put in 10

The Dons started the game well and went into halftime only down by two points, 45-47. But the second half was a different story. Bellarmine came out on fire in the second half, shooting 24 of 30 from the field and five for five from the three-point range, to beat IPFW by a final score of 110-86

Head Coach Karl Smesko said, "Offensively, I think we played fine and we scored plenty of points to win, but we didn't get any stops. And give Bellarmine credit, every open shot they got, they knocked down . . . they didn't miss, but they're good players, and if you give them good looks at the basket, they're gonna make it, and we gave them way too many looks for us to win."

Defensively, however, the Dons did not play well, allowing Bellarmine to shoot 80 percent from the field in the second half and 10-12 from the three-point range for the game.

Smesko said, "I didn't think that our effort defensively was very good. We really didn't do what we set out to do defensively at all . . . They played very, very well and they're a very good team."

Looking ahead at the conference schedule, Smesko said, "It doesn't get any easier. Our conference is very tough and if you're not ready to play defense and rebound, it's going to get ugly in a hurry."

The Dons will host Northern Kentucky, riding on a 34-game winning streak, tonight, Thursday, Jan. 8, in Gates Sports Center at 5:30 p.m. Admission is free with a valid student ID.

Tarrtoons

by Eric Tarr, Editorial Cartoonist

IPFW Dons' Scoreboards

Men's Basketball			Women's Basketball		
Dec. 28	Marshall	L 70-99	Dec. 22	Purdue Calumet	W 91-41
Dec. 30	Ball State	L 67-83	Jan. 4	Kentucky Wesleyan	W 78-76
Jan. 4	Kentucky Wesleyan	L 61-80	Jan. 6	Bellarmine	L 86-110
Jan. 6	Bellarmine	L 67-74			

The Communicator
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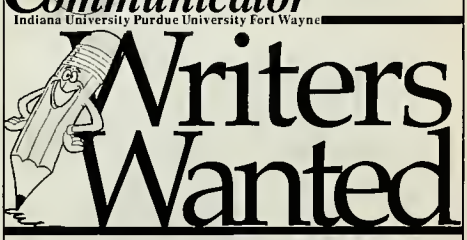

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Involvement yields pride

By Nathan Olehl
Sports Editor

nathandlehl@hotmail.com

Recently I attended "College Night" at the Fort Wayne Komet hockey game against the Missouri River Otters. As we drove through the tunnel into the parking lot, I was greatly anticipating the opportunity to see and hang out with many of my friends from IPFW. I figured that, since I am a man of what I like to consider a "photographic memory," I would at least recognize some people from IPFW.

As I purchased my ticket, I ran into an acquaintance from Purdue West Lafayette. I gave her a quick head nod and proceeded to purchase my ticket for the nominal fee of just $4.

Walking into the arena, I was greeted with more of the uncomfortable brown chairs that I have yet to see at a Komet's game this season. Knowing that the average college student is, shall we say, poorer than a mouse in a house, I was amazed that more students do not take advantage of watching semi-pro hockey for half price.

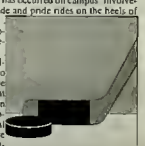
We walked around the arena to our seats and I looked around for any faces I would recognize from campus. I actually saw more people I knew from Purdue West Lafayette than I did from IPFW.

After attending a pair of basketball games this past weekend on campus, where the cheerleading squad outnumbered the student section by 2-1, I began to question why IPFW students don't attend and support IPFW sporting events.

When I visit Indiana University, I hear students talking about how they are going to go to all these games and they are excited to support their school in all sports, no matter the sport—and no matter how good the team is in the sport

Does a commuter campus really have that much of an effect on a young adult's love of sports and competition? I believe that it is simply due to a lack of pride in our school that students do not attend games

A valid paradox has occurred on campus involvement comes with pride and pride rides on the heels of involvement.



Alleviating this problem may be a time-consuming process.

The average college student needs to know, and experience for themselves, that IPFW games are fun and entertaining, provide great social interaction and the beloved and sought-after "college experience" and best of all, they are free.